KenVaK
International Advisory Board Meeting

Future Directions in Research

September 13, 2017

Lisa D. Hinz, Ph.D., ATR-BC
Themes of the Conference

- Effects of arts therapies
- Working factors in the fields of arts therapies
- Experiences of clients and professionals working with arts therapies
- Directions for future research
Effects of Arts Therapies: Research non Clinical Samples

• Use of art has been found in several studies to reduce anxiety
  – Curry & Kasser (2005)
  – Van der Vennet & Serice (2012)

• Participation with art can increase positive affect, decrease negative affect and increase self-efficacy in non-patient samples.
  – Drake, Coleman & Winner (2011)
  – Kaimal & Ray (2017)

• Majority of studies not conducted by art therapists and do not consider media properties. The first study to mention that media properties might have an effect on participant experience
  – Northcott & Frein (2017)
Effects of Arts Therapies: Research with Clinical Samples

- RTCs show Art Therapy is an effective intervention for
  - Depression (Nan & Ho, 2017)
  - Anxiety Disorders along with CBT (Riccardi, 2013)
  - PTSD along with CPT (Campbell, et al., 2016)
  - Rehabilitation post stroke along with physical therapy (Kongkasuwan, et al. (2016))
  - Personality Disorders (Haeyen, van Hooren, van der Veld, & Hutschemaekers (in press))
  - Cognitive deficits in the elderly (Alders-Pike, 2013)
Effects of Arts Therapies: Research with Clinical Samples

• Again, some of this research is not being conducted by art therapists

• Very few Randomized Control Trials are conducted

• Art Therapy often is combined with other therapies and although the add art conditions have proven more effective than other therapies alone, what does this say about our opportunities to conduct research?
  – Interest in performing research
  – Funding sources
  – Collaboration opportunities
Working Factors: Art and the Brain

• Creating art leads to a relaxed focused state similar to meditation effects (Belkofer, Van Hecke, & Konopka, 2014)

• Activation of the medial prefrontal cortex over rest condition (Kaimal, et al., 2017).

• Differential effects found for drawing and working with clay (Kru, Aravich, Deaver, & deBeus, 2014)
Working Factors: Material Interaction

- Pénzes, van Hooren, Dokter, Smeijsters, & Hutschemaekers, (2016): through focus groups with art therapists developed categories of material interaction and examined the relationship between material interaction, the art product and clients’ psychological characteristics.

- Ichiki and Hinz (2015) surveyed 180 American and Japanese art therapists about media preferences, media use, and media properties. Factor analysis derived two distinct healing factors operating through media: one involved movement, sensation, rhythm and playfulness; the second involved cognitive control and conscious thought. Different media were associated with each.
Experiences of Patients and Therapists

- Haeyen, Kleijberg, & Hinz (submitted for publication) found positive therapeutic effects of art therapy with Personality Disordered clients were causally explained by combined specific art therapy factors linked to the art media and processes.
  - These factors evoked and helped patients understand and regulate internal images and emotions.
  - Over time patients were able to select media and procedures to fit their unique therapeutic needs.
Future Directions

• Find innovative ways to support art therapists to do research (e.g., Alders-Pike, 2013 collaborative, multisite study)

• Multisite studies can potentially give rise to more Randomized Control Trials

• Collaboration between different art therapy organizations can help advance the research agendas of each (AATA, BATA, etc.)

• Art Therapy can be studied as the principle intervention to demonstrate its therapeutic effects. This requires both quantitative pre/post measures as well as qualitative studies from patient and therapist perspectives.
Future Directions

• From information on working factors derived from both patient and therapist perspectives we can begin to refine our research efforts to describe individualized treatments and “dosage effects”
  – Population Differences: Which arts therapies works best for various populations?
  – Gender Differences
  – Age Differences
  – Cultural Differences
  – Photography
  – Unconventional Materials

• Dosage effects: how much, at what intervals, and in what sequence is the treatment applied?
References

References


